

令和3年度

宮崎国際大学入学者選抜試験問題

# 英語

教育学部

## 注意事項

1. 試験開始の合図があるまで、この問題冊子及び解答用紙の中を見てはいけません。
2. この問題冊子は、表紙を含めて11ページあります。（問題は2ページからです。）
3. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁、解答用紙の汚れなどがあった場合には、直ちに手を上げて監督者に申し出てください。
4. 英語の試験は、第1部 発音・アクセント・文法・語彙・長文読解と第2部 リスニングの2つの部分からなり、全体で時間は70分です。試験開始から60分で発音・アクセント・文法・語彙・長文読解を、残り10分でリスニングテストを行います。
5. 試験開始後、解答用紙の所定欄に受験番号、氏名をはっきり記入してください。
6. 解答は、問題ごとに、解答用紙の指定された箇所に記入してください。
7. 時間内に解答し終わっても、退出することはできません。
8. 試験中に質問等があるときは、黙って手を上げて監督者を呼んでください。
9. 不正行為について
  - ①不正行為に対しては厳正に対処します。
  - ②不正行為があった場合、その時点で受験を取り止めさせ、退室させます。

第1部 [発音・アクセント・文法・語彙・長文問題]

1 下の [A]・[B] の各問に答えなさい。

[A] 次の問において、下線部の発音がほかの三つと異なるものを、それぞれ下の1～4のうちから一つ選んでその番号を書きなさい。

問1

1 tough          2 laughter          3 weight          4 rough

問2

1 climate          2 horizon          3 height          4 mission

問3

1 taste          2 fantastic          3 embarrass          4 value

問4

1 particular          2 patient          3 native          4 stimulate

問5

1 treasure          2 respect          3 increase          4 steady

[B] 次の問において、第一アクセントの位置が他の三つと異なるものを、それぞれ下の1～4のうちから一つ選んでその番号を書きなさい。

問1

1 fol-low          2 con-tain          3 re-main          4 sug-gest

問2

1 no-tice          2 suf-fer          3 pre-fer          4 of-fer

問3

1 mis-take          2 wel-fare          3 re-view          4 ma-ture

問4

1 me-di-um          2 in-ter-pret          3 con-si-der          4 ex-haust-ed

問5

1 es-tab-lish          2 re-la-tion          3 ex-am-ine          4 re-pre-sent

2 次の問の空所に入れるのもっとも適切なものを、それぞれ下の1～4のうちから一つ選んでその番号を書きなさい。

問1 Andrew applied to the Japan Exchange and Teaching Program for a teaching position in Japan and now works as an ALT in Kumamoto. He was born and \_\_\_\_\_ in Los Angeles.

- 1 grown up            2 brought up            3 grew up            4 bring up

問2 A: Hi, Katie. How are you?

B: Good, thanks, Kenji. Your bag is nice. It's new, isn't it?

A: Yes, that's right. I bought it at the new shop by the station yesterday.

B: Oh, \_\_\_\_\_? I like the color.

- 1 did it            2 do you            3 isn't it            4 did you

問3 Japan has a unique school lunch system called *kyushoku*. It \_\_\_\_\_ a healthy and well-balanced lunch for all students.

- 1 provides            2 consumes            3 produces            4 perceives

問4 It is not always good to have a group make plans and decision. It sometimes discourages \_\_\_\_\_ responsibility.

- 1 remarkable            2 individual            3 particular            4 familiar

問5 I forgot to set the alarm clock last night and I got up later than usual this morning. So I went to the station \_\_\_\_\_ to catch the train.

- 1 on the way            2 far from            3 with ease            4 in a hurry

問6 The students didn't seem to understand \_\_\_\_\_. Please speak a little more slowly and use easy and simple English in class.

- 1 that you said            2 what you said            3 which you said            4 you said

問7 David lives on the outskirts of the city and drives to work in the central part of the city. I was surprised to hear that he leaves home at 6:30 in the morning to avoid the heavy \_\_\_\_\_.

- 1 traffic                      2 system                      3 country                      4 block

問8 A: Thank you for a nice lunch, Jim. I had a wonderful time.

B: Thank you for coming, Jane. Now that you know my house, please drop by anytime you \_\_\_\_\_ to this part of town.

A: Sure, I will. Thank you.

- 1 will come                      2 are coming                      3 come                      4 have come

問9 A: Is this your e-mail address?

B: That's right. I'm looking forward \_\_\_\_\_ your e-mail message.

A: OK. I will contact you as soon as I get home.

- 1 to receive                      2 receiving                      3 I will receive                      4 to receiving

問10 Slow down when you drive near children and old people. Be sure to make a complete stop when you have to. A lot of accidents \_\_\_\_\_ by careless driving.

- 1 is caused                      2 are caused                      3 are causing                      4 cause

問11 A: Hi, Larry. How are you? What are you doing this weekend?

B: Hi, Koji. I'm going to visit my cousin on Sunday. But I don't have anything in particular on Saturday.

A: Well, \_\_\_\_\_ go swimming in the river on Saturday then?

B: That sounds fun. Sure. Let's ask Pat, too.

- 1 why don't we                      2 will you                      3 how about                      4 how will we

問12 Takeshi loves basketball. He joined the local basketball team when he was only eight. He \_\_\_\_\_ basketball at junior high school and at senior high school too. Now he is a college student and still plays it on the college team.

- 1 has been playing                      2 has played                      3 had played                      4 played

問 13 What was Machu Picchu built for? The Incans didn't use any written words, so \_\_\_\_\_ to tell their stories. Researchers have long tried to find out the answer, but it still remains a mystery.

Adapted from "World Heritage" published by Sanshusha

- |                        |                                 |
|------------------------|---------------------------------|
| 1 it is important      | 2 there are no documents left   |
| 3 it is not impossible | 4 there are some documents left |

問 14 The Sea of Okhotsk is known as the warmest sea where sea ice is formed. Generally, seawater freezes at about -1.5 C. The temperature of the Sea of Okhotsk is higher than that, yet it can form sea ice. How is this possible? Researchers found out that the answer lies in its level of salt. Scientifically, less salty water can form ice at a higher temperature than more salty water. The Sea of Okhotsk has \_\_\_\_\_ other seas because the River Amur, a massive river, pours a lot of fresh water into the sea. This enables the sea to form ice at above -1.5 C.

Adapted from "World Heritage" published by Sanshusha

- |                    |                  |                  |                  |
|--------------------|------------------|------------------|------------------|
| 1 little salt than | 2 much salt than | 3 less salt than | 4 more salt than |
|--------------------|------------------|------------------|------------------|

問 15 Many people all over the world are bilingual, of course. When many people in a community are bilingual, it is the normal way of life. Raising my daughters bilingually in Japan was a little harder because it is not \_\_\_\_\_ of life in Japan. Most adults can see many benefits of speaking two languages. But bilingual children in monolingual communities may not see it that way. Sometimes being bilingual can just mean being different from other children.

Adapted from "One Mother, Two Mother Tongues" by Kate Elwood, NHK publishing.

- |                  |                 |                    |                |
|------------------|-----------------|--------------------|----------------|
| 1 the normal way | 2 the legal way | 3 the specific way | 4 the best way |
|------------------|-----------------|--------------------|----------------|

3 下の [A]・[B] の各問に答えなさい。

[A] 次の英文を読んで、下の問いに答えなさい。

Some people in the United States, as everywhere else in the world, have serious physical and mental disabilities. Some are blind or deaf. Others cannot move around without a wheelchair. Still others may have low intelligence or suffer from a mental illness.

Until recently, people with major disabilities couldn't find jobs. Employers just didn't want to hire them. ( 1 ), most disabled people were unemployed and had to rely on government aid.

About ten years ago, however, a new law made it illegal to deny jobs to people just because they were handicapped. The law also required companies to make special arrangements for **them**. For example, they had to adjust desks for people in wheelchairs and install talking computers for blind people.

At first, employers grumbled about the law. But they had no choice. And once they started hiring disabled people, they discovered what eager and excellent workers they were. Thousands of the disabled now have good jobs. They're delighted to earn a salary and do something useful instead of sitting home idle all day.

[Quoted from *US Life Today II*, 2000. Yumi Press]

註

people with major disabilities 「重度の身障者」

disabled people 「身障者」

grumble 「ぶつぶつ言う」

問1 文中の(1)に入る最も適切な語句を下のA~Dの中から選んでその記号で答えなさい。

- A) As a result
- B) In addition
- C) On the contrary
- D) To make sure

問2 文中の下線 **them** は何を指していますか。下のA~Dの中から適切なものを選んでその記号で答えなさい。

- A) companies
- B) disabled people
- C) employers
- D) laws

問3 雇用主は身障者を雇用してどのようなことがわかりましたか。下の A~D の中から適切なものを選んでその記号で答えなさい。

- A) Disabled people already had good jobs.
- B) Disabled people are good workers.
- C) Disabled people had no choice about the law.
- D) Disabled people were happy to stay home all day.

問4 この英文の内容と一致するものは T (True)、一致しないものは F (False)を○で囲みなさい。

- a) It is common for disabled people to work in the U.S. now.
- b) It is almost impossible for disabled people to find jobs in the U.S. now.
- c) Until recently, employers wanted to hire disabled people in the U.S.
- d) For a long time, employers have been happy to hire disabled people in the U.S.
- e) Once employers in the U.S. hired disabled people, they found that disabled people were excellent workers
- f) Employers' attitudes toward disabled people have changed for the better.

[B] 次の書き出しの英語に続けて、カッコ内の全部の語句を並べ替えて意味の通る文を完成させなさい。

問1 It is not until we (*its value, health, we, realize, lose, our, that*).

It is not until we \_\_\_\_\_.

問2 Many people don't know (*she, that, a nurse, used to, the fact, be*).

Many people don't know \_\_\_\_\_.

問3 These photos (*of, London, remind, to, me, trip, my*).

These photos \_\_\_\_\_.

問4 In case he should refuse my request, I (*to, ask, would, else, have, someone*).

In case he should refuse my request, I \_\_\_\_\_.

問5 It was (*to, that mountain, up, us, easy, climb, for*).

It was \_\_\_\_\_.

以上で第1部は終わりです。  
指示があるまで次のページは開かないでください。



## 第2部 リスニング

リスニングテストには、**Part 1** から **Part 3** まであり、音声は続けて流れます。英文はすべて一度しか読まれません。聞いている途中でメモをとっても構いません。

**Part 1** : 対話を聞き、その最後の文に対する応答として最も適切なものを、音声で流れる 1、2、3 の中から一つ選びなさい。

**Part 2** : 対話を聞き、その対話の内容に関する質問に対して最も適切なものを、1、2、3、4 の中から一つ選びなさい。

**Part 3** : 英文を聞き、その内容に関する質問に対して最も適切なものを、1、2、3、4 の中から一つ選びなさい。

第2部 [リスニング]

4 次の1～15はリスニングテストです。指示に従って答えなさい。

Part 1

No. 1～No. 5（選択肢はすべて音声で流れます。）

Part 2

この問題は、著作権の関係により掲載できません。

この問題は、著作権の関係により掲載できません。

令和3年度 教育学部一般入学選考前期日程試験 英語 解答用紙

受験番号		氏名	
------	--	----	--

第1部【発音・アクセント・文法・語彙・長文読解】

1

[A]

問1	3	問2	4	問3	1	問4	2	問5	3
----	---	----	---	----	---	----	---	----	---

[B]

問1	1	問2	3	問3	2	問4	1	問5	4
----	---	----	---	----	---	----	---	----	---

2

問1	3	問2	4	問3	1	問4	2	問5	4
問6	2	問7	1	問8	3	問9	4	問10	2
問11	1	問12	4	問13	2	問14	3	問15	1

3

[A]

問1	A		問2	B		問3	B	
問4	a)	T/F	b)	T/F	c)	T/F		
	d)	T/F	e)	T/F	f)	T/F		

[B]

問1	It is not until we lose our health that we realize its value.
問2	Many people don't know the fact that she used to be a nurse.
問3	These photos remind me of my trip to London.
問4	In case he should refuse my request, I would have to ask someone else.
問5	It was easy for us to climb up that mountain. (easy to climb up that mountain for us)

第2部【リスニング】

4

Part 1

No. 1	1 2 3	No. 2	1 2 3	No. 3	1 2 3
No. 4	1 2 3	No. 5	1 2 3		

Part 2

No. 6	1 2 3 4	No. 7	1 2 3 4	No. 8	1 2 3 4
No. 9	1 2 3 4	No. 10	1 2 3 4		

Part 3

No. 11	1 2 3 4	No. 12	1 2 3 4	No. 13	1 2 3 4
No. 14	1 2 3 4	No. 15	1 2 3 4		