Course Title ( Credits ) | EL407 – Korea Studies 1
---|---
Course Designation for TC | N/A

**Content Teacher**

Instructor

E-mail address

Office/Ext

Office hours

**Language Teacher**

Instructor

Kirill Khan

E-mail address

kkhan@sky.miyazaki-mic.ac.jp

Office/Ext

N/A

Office hours

N/A

**Course Description:**

This class will introduce Korean culture and teach the first steps in mastering the Korean language. According to the consonants and ten vowels in Korean, it introduces Korean pronunciation and basic vocabulary, and presents the modal verbs, co-verbs, the final verb system, and simple sentences. While the emphasis will be on speaking and listening, the Korean writing system will be introduced along with other elements of Korean culture. Korean Studies 1 or 2 must be taken before Korean Studies 3.

**Course Objectives:**

The main goal of the course is to help students gain skills in listening, speaking, reading and writing through the following exercises:

- Practicing new vocabulary with the help of visual aids
- Practicing dialogues
- Playing linguistic games that help retain and internalize vocabulary and grammar;
- Doing homework sheets.

The objective of the course is to familiarize students with the different aspects of Korean culture, etiquette, and some of the common life views popular in Korean society. Students will have an opportunity to research on any topic of their interest pertaining to Korea.
<table>
<thead>
<tr>
<th>Day</th>
<th>Topic</th>
<th>Content/Activities</th>
</tr>
</thead>
</table>
| 1   | Hangul        | - Introducing basic vowels and consonants  
|     |               | - Vocabulary and pronunciation exercises  
|     |               | - Writing exercise                                                                  |
| 2   |               | - Practicing basic vowels and consonants  
|     |               | - Introducing complex vowels and consonants  
|     |               | - Cultural info (Respect in human relationship)  
|     |               | - Writing and vocabulary exercise                                                    |
| 3   | Hangul        | - Preliminaries: nationalities  
|     |               | - Practicing all vowels and consonants  
|     |               | - New vocabulary (body parts)  
|     |               | - Introducing numerical systems  
|     |               | - Grammar point (Subject and topic markers)  
| 4   |               | - Reviewing the previous material (body parts)  
|     |               | - Introducing new grammar (padchim)  
|     |               | - Listening and reading exercise  
|     |               | - Culture point (Anniversaries in Korea)  
|     |               | - Introducing new dialogue “What’s this?”  
|     |               | - Practicing the dialogue in pairs  
|     |               | - New grammar (be/be not)                                                           |
| 5   | What’s this?  | - Reviewing previous material  
|     |               | - Grammar exercise using cards  
|     |               | - New vocabulary “fruits”  
|     |               | - Basic pronunciation rules  
|     |               | - Listening and reading the new dialogue                                           |
| 6   | Which country are you from? | - Preliminaries: Days and months  
|     |               | - Singing a Korean folk song “I love you”  
|     |               | - Practice dialogue “Which country are you from?”  
|     |               | - New vocab “vegetables” and “classroom”  
|     |               | - Vocabulary exercises  
|     |               | - Listening to a dialogue “Where is Cheolmin?”  
|     |               | - Practicing and role-playing the dialogue  
|     |               | - Culture point (Respect to seniors)                                                |
| 7   | What time is it? | - Vocabulary: Numbers; Days of the week  
|     |               | - Test “fruits” and common phrases  
|     |               | - Exercise “what time is it?”  
<p>|     |               | - Practicing dialogue “What’s your phone number?”                                    |</p>
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</table>
| 8    | Where are you going?                      | - New vocabulary “places, establishments”  
- introducing grammar (Go to…)  
- grammar exercise using visual aids  
- cultural info (food culture: side dishes) |
| 9    | My family                                 | - Cultural info (North and South, DMZ)  
- New vocabulary (Family members)  
- Practice in pairs (Tell about your family)  
- Practicing a dialogue “What’s in your room?” |
| 10   | Clothing, Colors                          | - review the previous material  
- new vocabulary “clothing”  
- new grammar (object marker)  
- practice the dialogue  
- new vocabulary “colors”  
- exercise with the visual aids  
- test on “vegetables” and grammar “to be/be not” |
| 11   | Activities                                | - review “colors” vocab  
- playing bingo game (color + number)  
- new vocabulary “activity”  
- grammar (location particle for activity)  
- Culture info (Korean age) |
| 12   | Negation                                  | - vocabulary “time adverbs”  
- new dialogue  
- new grammar (negation)  
- exercises  
- Student’s presentation |
| 13   | Going to a party                          | - Vocabulary “daily activity verbs”  
- Dialogue  
- grammar  
- exercises  
- practicing dialogues  
- test (place names and translation matching) |
| 14   | Meeting a friend                          | - Vocabulary “daily activity verbs 2”  
- dialogue  
- Culture point (Miyokkuk)  
- Student’s presentation  
- practicing dialogues |
| 15 | What's your hobby? | - Vocabulary: hobby  
- practice dialogue  
- test (family and location words) |
| 16 | How are you? | - vocabulary: feelings  
- practicing dialogues  
- reading texts |
| 17 | Expressing desire | - grammar: to want to …  
- exercising in pairs  
- student’s presentation |
| 18 | Transportation | - vocabulary: transportation  
- grammar: by/means to …  
- practice dialogues  
- culture info: transportation |
| 19 | Animals/pets | - vocabulary: animals  
- grammar (counting units for animals)  
- games Round-Robin  
- test (activity verbs and location particles) |
| 20 | Conjugation | - grammar point (conjugation: vowel)  
- game to practice listening skills (object vs subject)  
- exercising dialogue  
- student’s presentation |
| 21 | Conjugation 2 | - grammar: conjugation (consonant)  
- vocabulary: adjectives and opposites  
- culture point: health foods |
| 22 | Conjugation 3 | - grammar: past tense  
- game “traveling” |
| 23 | Review | - reviewing the previous materials  
- game “noughts and crosses” (general vocab)  
- game “Hangman” (clothing; past tense) |
| | Final Exam |
Required Materials:

Handouts and copies from the main sources listed below:
3. 韓国語会話、石田美智代（2010）。成美堂出版

Course Policies (Attendance, etc.)

Students are expected to attend all classes.
In case of four unexcused absences, a withdrawal from the class will be advised.

Class Preparation and Review

Students are expected to spend at least one hour reviewing and doing homework and one hour preparing for every hour of lesson time.

Grades and Grading Standards

Homework - 30%
Tests - 20%
Presentation - 20%
Final test - 30%

Methods of Feedback:

Feedback will be provided to students up to a week from due dates.

Diploma Policy Objectives:

Work completed in this course helps students achieve the following Diploma Policy objective(s):
2: The ability to understand and accept different cultures developed through acquisition of a broad knowledge and comparison of the cultures of Japan and other nations

Notes:
<table>
<thead>
<tr>
<th>Critical Thinking</th>
<th>Communication Proficiency</th>
<th>Professional Skills</th>
<th>Cultural Relevance</th>
<th>Cognitive Relevance</th>
<th>Language Ability</th>
<th>Oral Communication</th>
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<tbody>
<tr>
<td>Ability to Identify &amp; Solve Problems</td>
<td>Gathering Information</td>
<td>Assessment of Credibility</td>
<td>Public Speaking</td>
<td>Social Skills</td>
<td>Professional Skills</td>
<td>Cultural Relevance</td>
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<tr>
<td><em>Advanced</em></td>
<td>Insightful comments in class discussions, demonstrates proven ability to analyze data, draw conclusions and make recommendations.</td>
<td>Able to create a relevant and comprehensive report, synthesizes information, and presents a well-structured argument.</td>
<td>Proficient in oral and written communication, has a broad range of cultural perspectives and is able to effectively express ideas in different settings.</td>
<td>Comfortable with a diverse range of cultures, comfort level in dealing with cultural and social differences.</td>
<td>Advanced in pronunciation and intonation, confident in using standard English vocabulary.</td>
<td>Fluent in oral and written communication, able to express ideas clearly and accurately in both writing and speaking.</td>
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<td><em>Proficient</em></td>
<td>Uses proven ability to analyze data, draws conclusions and makes recommendations.</td>
<td>Able to create a relevant and comprehensive report, synthesizes information, and presents a well-structured argument.</td>
<td>Proficient in oral and written communication, has a broad range of cultural perspectives and is able to effectively express ideas in different settings.</td>
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<td><em>Developing</em></td>
<td>Uses proven ability to analyze data, draws conclusions and makes recommendations.</td>
<td>Able to create a relevant and comprehensive report, synthesizes information, and presents a well-structured argument.</td>
<td>Proficient in oral and written communication, has a broad range of cultural perspectives and is able to effectively express ideas in different settings.</td>
<td>Comfortable with a diverse range of cultures, comfort level in dealing with cultural and social differences.</td>
<td>Proficient in pronunciation and intonation, confident in using standard English vocabulary.</td>
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<td><em>Emerging</em></td>
<td>Uses proven ability to analyze data, draws conclusions and makes recommendations.</td>
<td>Able to create a relevant and comprehensive report, synthesizes information, and presents a well-structured argument.</td>
<td>Proficient in oral and written communication, has a broad range of cultural perspectives and is able to effectively express ideas in different settings.</td>
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<td><em>No Attempt</em></td>
<td>Uses proven ability to analyze data, draws conclusions and makes recommendations.</td>
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